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Advantages

1. Unlimited Communication

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291

Becoming a mature student: How adult applicants weigh the advantages and disadvantages of higher education

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Abstract. The data presented in this paper is taken from the results of two much larger studies of mature student decision-making and Higher Education (HE), which consider processes of agency from initial consideration of the possibility of becoming a student to eventually becoming one. In this paper, six categories of applicant to HE are discussed:

- 'Delayed traditional students',
- 'Late starters' who have undergone a life-transforming event e.g. redundancy or divorce and require 'a new start',
- 'Single parents'
- 'Careerists', who are currently in employment who seek a qualification to make progress in their existing careers,
- 'Escapees' who are currently in employment who want a qualification as a way out of 'dead-end' jobs,
- Finally, the 'personal growers', a small number pursuing education for its own sake.

These categories of applicants are discussed in light of the factors that both catalyse and inhibit individuals' decision-making during application to HE.

Introduction

The data presented in this paper are part of a large-scale UK-wide project funded by the former Department for Education and Employment (DfEE) and the Scottish Executive, which sought to examine the decision-making processes of potential and current mature entrants to Higher Education (HE). That work was carried out in the context of a decline in mature student entrants to HE for the period 1994–1995 to 1998–1999 (CVCP 1999a), details of which are reported elsewhere (Davies, Osborne and Williams 2002; Osborne and Marks 2002). Information from questionnaires, focus groups and interviews was gathered to illuminate the decision-making process of those individuals who had opted to become mature students. This paper focuses on the richest source of data, that drawn from in-depth interviews with mature students who, at the time of the research were 'potential' entrants. Most of these students, despite reporting a range of impediments to

Rebecca Gayle 108

Describe the main differences between solicitors and barristers with regard to training and work and discuss the advantages and disadvantages of having a single legal profession

8(a) Describe the main differences between solicitors and barristers with regard to training and work

There are about 90,000 lawyers in England and Wales, a high number of 80,000 which are solicitors and a considerably lower number of 10,000 which are barristers. Even though over the past few years the work of the two professions has intertwined, there are still key differences between barristers and solicitors.

There are many differences between the training of a barrister and a solicitor. One of these is that solicitors have to take a legal practice exam, but barristers have to take a common professional exam. The legal practice exam is a one year course which consists of three compulsory subject areas (business, property and litigation) and provides all the practical skills required to become a solicitor. But the common professional exam consists of the studying of seven topics (Contract, land, torts, public law, European union law, equity & trusts and criminal law).

ADVANTAGES

- Greater understanding and knowledge of many countries cultures.
- Investment into developing country's economies.
- Greater range and access to different products.
- Increased production for companies due to greater demand.
- Larger market range.
- Job creation
- Countries benefiting from other countries specialities.
- Greater innovation and development in products and technology.
- Cheaper products



Disadvantages of globalization

- Threat that control of world media by a handful of corporations will limit cultural expression
- Greater chance of reactions for globalization being violent in an attempt to preserve cultural heritage
- Greater risk of diseases being transported unintentionally between nations

Technology is more significant subject than History, as each nation can share ideas to help mankind pass through the pandemic as COVID-19. There is an argument between the two subjects or people. In conclusion, even though globalisation has negative impacts, it still opens many spaces for foreigners who want to invest and build factories in their own countries. It also brings convenience brought by globalisation, we cannot overlook the fact that if Pareto Zipped Writing Correction Service / Nowadays, there is a surge in technology and transportation of connecting all societies together, essay will discuss both pros and cons of statement. In my opinion to study in a foreign country is more beneficial for the student's future career and a challenging thing I am writing this letter to let you know that I failed to get the benefit of discount due to the wrong publishing of the last date of sale. Some people argue that fossil fuels are essential for economic development even though they are highly polluting, while others believe that alternative sources of energy should completely replace oil, coal and natural gas. Discussed below are several reasons supporting my perspective. History, Science and Technology both subjects are very important, the migration of population in developing state is the main advantage because they can travel to other places to work and study which reduce the rate of unemployment, the product can be shipped to other places without a barrier. However, advantages are usually accompanied by disadvantages, and one of them is global warming which is worrisome and vital. The economic growth is reason because the world village will improve the trade around the world that increases in import and export for merchants. In my opinion, every subject is very important to us. Due to the fast success in the country, many countries try to construct the manufacture which destroys a group of trees leading to global warming in the future. Due to globalisation, people have witnessed an economic boom, which led to the advent of the affluent society, and are enjoying a decent life. 10 years, those places lose their signature culture, i.e., language, cloth, and architecture to become similar to those countries, many people consider that the development in the global leads to more advantages, the damaging of the natural resources as forests, the disappearance of traditions and culture will occur between the nations which are open for investors. Some people said that there is the main drawback of globalisation. In my point of view, I completely disagree with this idea, development is a major effect on the culture in those regions. Excerpts and links may be used, provided that full and clear credit is given to Writing9 as the original author. Don't put your opinion unless you are asked to give it. If the question asks what you think, you MUST give your opinion to get a good score. Don't leave your answer blank. You must write at least 150 words. Write your answer in the space provided. You have 40 minutes to complete this task. Improve your writing skills! Repeated words, meeting the goal of 3 or fewer! Structure your answers in logical paragraphs! Include an introduction and conclusion! Support main points with an explanation and then an example! Use cohesive linking words accurately and appropriately! Vary your linking phrases using synonyms! Try to vary your vocabulary using accurate synonyms! Check your work for spelling and word formation mistakes! Use a variety of complex and simple sentences! Check your writing for errors! Answer all parts of the question! Present and fully explain ideas! Support ideas with relevant, specific examples! Check as many essays as you want! Analyze highlighted mistakes! Use the built-in grammar checker! Discover your weaknesses! Get suggestions to get a higher score! Browse the history of checked essays! No ads! What to do next: Check your IELTS essay! Find essays with the same topic! View collections of IELTS Writing Samples! Show IELTS Writing Task 2 Topics! Look at other essays! Many people argue that learners should be responsible for their entire tuition fees in higher education (from) where participants take advantage for themselves instead of bringing favourable outcomes for (individuals).